

Contract type: Fixed term contract (01.01.2027 – 31.08.2027)

Y6 maternity cover teacher advert

Pay scale: M4 and above

Start Date: January 1st 2027

Closing date: Friday 13th November

Interview date: Wednesday 18th November

This role is ideal for... an **experienced Y6 teacher** seeking a role in a school on an exciting improvement journey

Join Our Growing Team as a KS2 Teacher

We are looking for an **experienced and driven Y6 teacher** to join us at a pivotal moment as we continue to raise standards and enrich the learning experience for every child. This is a fantastic opportunity for someone who is eager to make a real impact in a supportive environment where innovation, collaboration, and professional growth will be genuinely valued and nurtured.

As part of our team, you will play a key role in modelling and embedding our values every day—helping children to be **ready** to learn, **respectful** of themselves and others, and **safe** in their environment and choices.

We can offer the successful candidate:

- A school that is on the up where you will be well supported in your role by the current strong Y6 class teacher for a month and an experienced Senior Leadership Team
- An opportunity to make a real difference to our children's lives and their learning
- A strong culture of professional development, with access to high-quality CPD, coaching, and clear pathways for career progression.
- Consistent school systems that ensure that every child succeeds.
- Extensive and beautiful grounds which provide stimulating outdoor learning environments including a reading area, play trail, pond and woodland
- The chance to be part of a transformational school journey as an instrumental member of the team

We are looking for:

- A KS2 teacher with experience of teaching in upper KS2
- A strong track record of excellent classroom practice
- High expectations for pupil achievement pastorally and academically
- A positive, solution-focused mindset
- Strong, positive behaviour management
- Experience in monitoring and tracking pupil progress using data to inform teaching and learning
- Able to support whole-school improvement and make a positive impact on improving end of year outcomes
- Work collaboratively with colleagues and contribute to whole-school development
- A well-organised practitioner, with the ability to prioritise and manage their workload efficiently

This is a wonderful opportunity so if you are inspirational, reflective, and committed to helping children achieve their very best within a **Ready, Respectful, Safe** values driven school community, we would be delighted to hear from you. We encourage you to visit our school. Your visit can be arranged by contacting the school office on 02380 618905 or adminoffice@shakespeare-jun.hants.sch.uk. We look forward to meeting you.

Applications from experienced teachers are welcome, not suitable for ECT.

Application Procedure

An information pack and application form can be found on the Shakespeare Junior School website.

Completed application forms should be returned to Nikki Wilson, Executive Headteacher via email at the above address. We advise applicants to apply early as **we reserve the right to close the advert if we receive sufficient high-quality applications prior to the closing date**. This is to ensure that we can manage application levels whilst maintaining a positive candidate experience.

Artificial Intelligence (AI) tools

We currently do not use AI tools in our recruitment processes; however, we understand that you may choose to use AI tools to help you with your application.

If you do, please remember:

- AI-generated answers can often be generic and impersonal, which may not accurately reflect your qualifications, skills, and experiences
- AI-generated applications may lack the personal touch that human-written applications have, this may make you seem less engaged or interested
- Ensure the information provided genuinely represents your own voice and experience
- You must not provide false or misleading information
- If you rely too heavily on AI you might not develop the necessary skills to communicate your experiences and qualifications effectively in interviews or other stages of the hiring process. This may make you come across to the interviewer as a different person to the one that wrote the application form, and you may not be successful in the interview.

Safer Recruitment

Shakespeare Junior School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.