



Shakespeare Junior School

MLD Resourced Provision Information

The MLD Resourced Provision is for pupils in Key Stage 2 who have moderate learning difficulties. The class is an accessible, inclusive and integral part of the main school. It is a separately funded class within the school with places for up to 10 pupils. A team of highly skilled staff work with parents, carers and others to ensure that all aspects of the education match the individual needs of our pupils. The excellent quality of our teaching enables pupils to make good progress and achieve goals.

It is purpose built and includes the following;

- Individual workstations
- Interactive touchscreen board
- I pads
- High interest, age and ability appropriate multi-sensory resources
- Totally accessible to the main school and grounds
- Access to a sensory room

We welcome a diverse range of children and have experience meeting the needs of children with; learning difficulties, speech, language and communication difficulties, physical, hearing and visual impairments and autistic spectrum conditions.

How will we meet the needs of each child?

Shakespeare Junior School is a forward-thinking school. We strive to remain at the forefront of new ideas. We constantly explore new technology and equipment that will enable our pupils to experience new opportunities and challenges. It is our firm belief that every child is unique and has the right to the very best that is available, in both teaching and resources.

In the class, each pupil has an individual educational programme, based on their own particular needs. We value our close working relationships with professionals from a range of outside agencies. We have a commitment to working within the framework of the National Curriculum and believe strongly in every child's entitlement to a broad, balanced and appropriate education.

Our curriculum provides challenging yet stimulating learning experiences, with realistic yet high expectations of standards, progress and attainment for all. Diversity is celebrated and strong partnerships are built.

How do you access a place in the Resourced Provision?

As a parent; Working in partnership with parents is important to us. You are very welcome to come and visit us. Please call the school office to make an appointment. The children that attend the class have an Education, Health and Care Plan. Their needs have been carefully considered to ensure they are suitably placed in the class as a provision for pupils experiencing moderate learning difficulties.

As a professional; your pupil will have an Education, Health and Care Plan. You are very welcome to come and visit us. Please call the school office to make an appointment. Their needs will have been carefully considered to ensure they are suitably placed in a provision for pupils experiencing moderate learning difficulties. For transition in September, you must have liaised with Children's Services at Hampshire

County Council by January of the same year. For more information about this process you can see [Pathway for special educational needs support | Education and learning | Hampshire County Council](#)

We endeavour, at all times, to enable our pupils to:

- Enjoy school
- Make good progress in their learning
- Face the challenges of independent living and change
- Be aware of their rights and responsibilities
- Manage their own behaviour appropriately
- Make appropriate decisions and choices
- Be active participants in their learning
- Learn to be effective communicators
- Develop a positive self-image
- Build effective relationships